



Phillips Academy  
**ANDOVER**

# Interview Sheet

TO BE COMPLETED BY INTERVIEWER

Date \_\_\_\_\_

Candidate's name \_\_\_\_\_ Interviewer's name \_\_\_\_\_

**1. Candidate also considering applications to:**

- |                                    |  |
|------------------------------------|--|
| <input type="checkbox"/> Brooks    | <input type="checkbox"/> Lawrenceville |
| <input type="checkbox"/> Cate      | <input type="checkbox"/> Loomis        |
| <input type="checkbox"/> Choate    | <input type="checkbox"/> Middlesex     |
| <input type="checkbox"/> Concord   | <input type="checkbox"/> Milton        |
| <input type="checkbox"/> Deerfield | <input type="checkbox"/> NMH           |
| <input type="checkbox"/> Exeter    | <input type="checkbox"/> St. Paul's    |
| <input type="checkbox"/> GDA       | <input type="checkbox"/> Tabor         |
| <input type="checkbox"/> Groton    | <input type="checkbox"/> Taft          |
| <input type="checkbox"/> Hotchkiss | <input type="checkbox"/> Other _____   |
| <input type="checkbox"/> Kent      | <input type="checkbox"/> Other _____   |

**2. Favorite subject?**

- |                                  |                                   |
|----------------------------------|-----------------------------------|
| <input type="checkbox"/> Art     | <input type="checkbox"/> Language |
| <input type="checkbox"/> English | <input type="checkbox"/> Math     |
| <input type="checkbox"/> History | <input type="checkbox"/> Science  |

**3. Average hours of homework per night?**

- |   |                                     |
|---|-------------------------------------|
| <input type="checkbox"/> Less than 1 hour | <input type="checkbox"/> 1+ hour(s) |
| <input type="checkbox"/> 2+ hours         | <input type="checkbox"/> 3+ hours   |

**4. Perception of the candidate as a student?**

- excelling, but not challenged
- fully engaged
- engaged, but not excelling
- bright, but not working to potential
- academic turnaround/late bloomer

**5. On a scale of 1-7 (7 being one of the top students you have ever encountered), how would you rate the student in each of the following areas?**

- |   |  |
|---|--|
| <input type="checkbox"/> Community Involvement  | <input type="checkbox"/> Leadership            |
| <input type="checkbox"/> Concern for others     | <input type="checkbox"/> Maturity              |
| <input type="checkbox"/> Confidence             | <input type="checkbox"/> Self-discipline       |
| <input type="checkbox"/> Energy                 | <input type="checkbox"/> Self-motivation       |
| <input type="checkbox"/> Independence           | <input type="checkbox"/> Warmth of personality |
| <input type="checkbox"/> Intellectual curiosity |  |

If the student is notably strong or weak in areas above, please elaborate in your closing paragraph.

**6. Have you identified any exceptionally strong academic or extracurricular interests that the admission counselors should pursue with the candidate? \_\_\_\_\_**

**7. On a scale of 1-7 (7 being one of the top students you have ever encountered), how would you rate the student's candidacy for admission based on the strength of the interview?**

Please record your rating here:

PLEASE DO NOT LET INTERVIEWEE SEE THIS FORM.

APPLICANT'S NAME: \_\_\_\_\_

This form is for the interviewer's comments on the applicant. Please address at least the essential areas of academic ability, extracurricular activity (both athletic and non-athletic), personal qualities (confidence, personality, attitude toward peers and family), unusual background or special interests. Use extra sheets if necessary.

**How do you recommend this candidate?**

With enthusiasm \_\_\_\_\_ With confidence \_\_\_\_\_

With reservations \_\_\_\_\_ Do not recommend \_\_\_\_\_ (please explain)

Name of interviewer \_\_\_\_\_ Andover/Abbot class \_\_\_\_\_

Address \_\_\_\_\_

Please return *both* sheets to the admission office as soon as possible following the interview.  
Reports submitted after Feb. 10 may jeopardize a student's candidacy.